LESSON: UNIT 12-THE VILLAGE BLACKSMITH PROSE NOTEBOOK WORK - 2

| RESOURCE PERSON: Ms. Gemma Schwan | | | | |
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| NAME: | _ CLASS: V | SEC: | DATE: | |
| I. Answer the following in one or two | sentences | | | |
| Q1. Where does the village smithy stand? Ans: | | | | |
| Q2. Where does he go on Sunday and where Ans: | | | | |
| Q3. Why does he weep in the church? Ans: | | | | |
| Q4. Where is his wife? Ans: | | | | |
| Q5. Who sings in the village choir? Ans: | | | | |
| Q6. Why do the children look in at the open of Ans: | | - | | |
| II. Answer the following in three or fou | r sentences | s. | | |
| Q1. Describe the Village Blacksmith's physica Ans: | | | | |

| III. Think and Answer. Q1. What lesson do we learn from the life of the blacksmith? Ans: | | | |
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| _ | saying, "There is NO substitute for hard work", is it true? LOGICAL answer with an example) | | |
| ` , | swer with Reference to the context. | | |
| Q1. | His hair is crisp, and black, and long, His face is like the tan; His brow is wet with honest sweat, He earns whate'er he can, And looks the whole world in the face, For he owes not any man. | | |
| a. Who Ans: | is described in these lines? | | |
| b. What | does the expression 'looks the whole world in the face' mean? | | |
| | is the blacksmith described in the above lines? | | |
| d. Whi | ch words tell you that he is honest and hard working? | | |

| Q2. | Thanks, Thanks to thee, my worthy friend, For the lesson thou hast taught! Thus, at the flaming forge of life Our fortunes must be wrought, Thus on its sounding anvil shaped Each burning deed and thought. | |
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| | the 'worthy friend' referred to here? | |
| - | 'flaming forge of life'. | |
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| | sson does the blacksmith teach us? | |
| | the last two lines of the poem mean? | |
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INDIAN SCHOOL AL WADI AL KABIR

| DEPARTMENT OF ENGLISH [2021–2022] | 6. The delivered a thought-provoking sermon in |
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| LESSON: Unit 12-The Village Blacksmith WORKSHEET-1 | the church. |
| RESOURCE PERSON: Ms. Gemma Schwan | 7. In the past, kitchen knives were made in a |
| NAME:CLASS: V SEC: DATE: | 8. The blacksmith shaped a horseshoe on his |
| I. Fill in the blanks with suitable words from the box. | 9. It was easy for the men to move the grand |
| bellows, sexton, chaff, sledge, parson, | piano. |
| forge, wrought, anvil, smithy, brawny | 10. One man is raking out the fire in a high furnace, while |
| | another is blowing the |
| 1. The on the village green is still a busy place. | |
| 2. The lock on the gate was smashed with a heavy | |
| 3. The is responsible for the proper care of | |
| the church. | |
| 4. Iron is capable of beingin various ways, it may | |
| be cast, or hammered, or cut, or filed. | |
| 5. Yesterday I passed a field in which they were burning the | |
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